

# Cultural Competency: Building Relationships to Achieve Rigorous Learning



Erica Battle  
Professional Learning Consultant

# Learner Understandings:

- Begin to examine personal bias where race is concerned
- Identify the implications of bias in the classroom/school
- Recognize how being culturally competent contributes to authentic relationships and academic achievement

Go to [www.menti.com](http://www.menti.com)  
Enter the code and answer  
the question.

Code: 27 22 7

[www.mentimeter.com](http://www.mentimeter.com)

# What is the link between Unconscious and Explicit Bias and being Culturally Competent?



## Cul-tur-al com-pe-tence:

The ability to successfully teach students who come from a culture unlike our own. It entails developing certain personal and interpersonal awareness and sensitivities, understanding certain bodies of cultural knowledge and mastering a set of skills that taken together, underlie effective cross-cultural teaching and culturally responsive teaching.

National Education Association

# Why Is It Important?

- ✓ Honors diversity In our classrooms
- ✓ Improves communication with families
- ✓ Helps foster a positive classroom climate
- ✓ Leads to effective and relevant instruction
- ✓ Helps to better understand how to address achievement gaps

# What Are the Road Blocks Stopping Us?

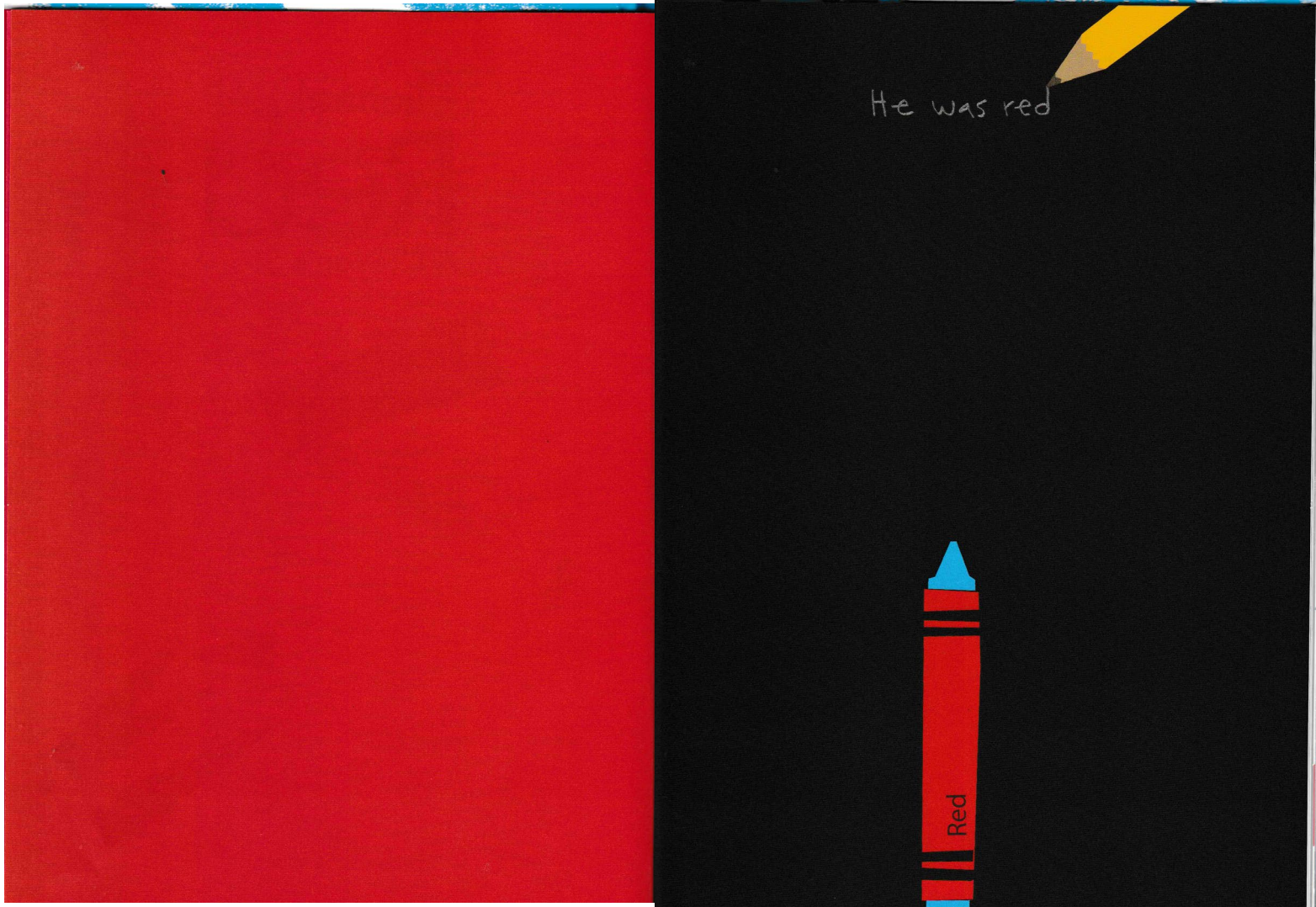




# So Let's Have Some Fun!!

- Blue/Turquoise – Dory
- Green (Any Shade) - Frog
- Purple - Eggplant
- Yellow - Sponge Bob
- Orange – Pumpkin
- Pink (Any Shade) - Rose

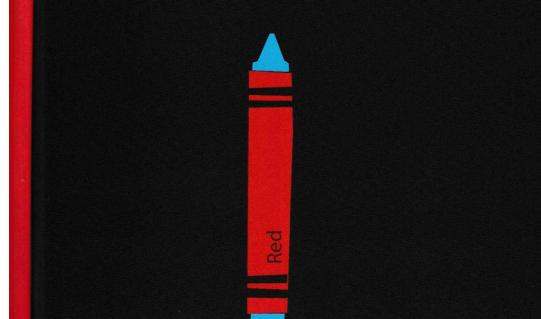




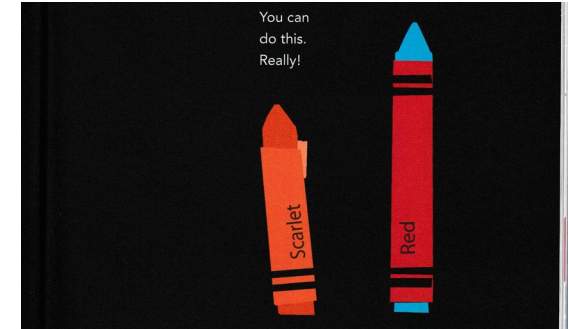
# What Gets in the Way?



- Stereotypes have a tendency to cloud our first impressions and feed our bias.



- It can be difficult to see past how a child has been labeled.



- Diversity can be a roadblock unconsciously and we may not even realize it.

# The Ramifications

- Disengaged Learners
- Potential Disruptive Behavior
- Negative Classroom Climate
- Learning is Interrupted



# How Do We Move Forward?

1. Value the diversity in your school/classroom
2. Become culturally self-aware
3. Understand the dynamics of cultural interactions
4. Understand and adapt to the diversity in your school/classroom





# Paul Pedersen's Framework

## Awareness

Self-reflection on source of attitudes and biases, impact of biases on students, and strategies to eliminate bias.

Tactic(s): Use questionnaires such as the Diversity Awareness Profile and checklists to operationalize remedies.

## Knowledge

Significant understanding of the cultures from which students arrive to the classroom.

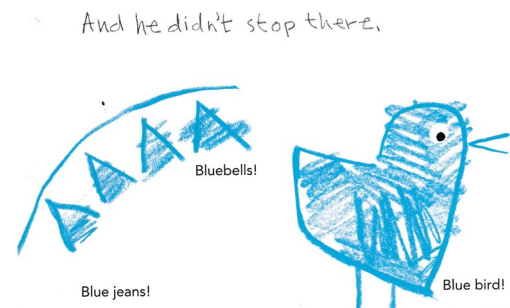
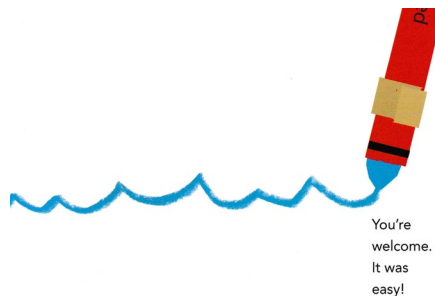
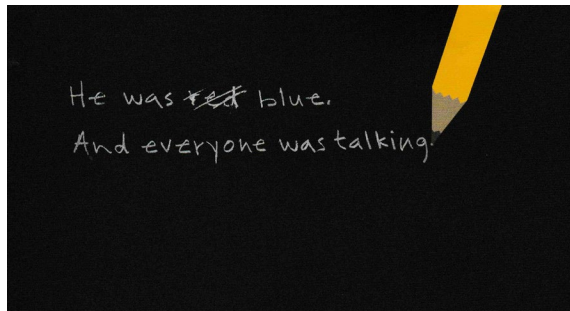
Tactic(s): In the case of Spanish speaking students, teachers and staff must build awareness of the differences in culture between various countries considered "Hispanic" or "Latino".

## Skills

Teachers and administrators must adapt to the needs of student populations through professional development or hiring.

Tactic(s): Establish English classes for parents, correspond with families in Spanish, elicit input from families on student learning objectives, hire a Spanish-speaking school receptionist, hire a bilingual teacher.

# Why Does Being Culturally Competent Benefit All of Us?



- We can begin to look past the stereotypes our students are given to see them for who they are.
- Our student's confidence begins to improve.
- They begin to try new task even if it was hard at one time.

# Leadership Academy 2020

Feb 4-6  
New Orleans

REGISTER NOW

 International Center for  
Leadership in Education.  
From Houghton Mifflin Harcourt.

[Leadered.com/LA2020](https://leadered.com/LA2020)



# MODEL SCHOOLS CONFERENCE 2020

June 28–July 1  
Orlando, Florida



REGISTER  
TODAY!

SAVE THE DATE!

# Thank You!



# Free Resources to Continue Your Professional Learning Journey

Visit [learn.hmhco.com/MoASSP-Wellness](https://learn.hmhco.com/MoASSP-Wellness) to explore:

- Blog posts
- Articles
- Downloadable posters
- Discounted publications
- And more!



 International Center for  
Leadership in Education.®

From Houghton Mifflin Harcourt.



 International Center for  
Leadership in Education.

From Houghton Mifflin Harcourt.





**International Center for  
Leadership in Education®**

From Houghton Mifflin Harcourt®